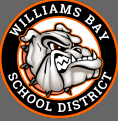


Dream, Aspire, Achieve



"The Williams Bay School Community empowers all students to achieve and excel academically, socially and civically to reach their individual goals"

WBSD Personal Learning Plan

Student Name: Grade Level: Select ▾

DOB: Teacher: Date:

Language(s): Services Received:

Family History Survey Sent: Select ▾ Family History Survey Returned: Select ▾

About this student (interests, strengths, additional relevant info):

Differentiated supports available to the child within classroom literacy instruction:

This child in participates in culturally inclusive, science-based early reading instruction: Yes ▾

Assessment Data

Reading Readiness Screener Data (AimswestPlus)

Subtest	Fall Score	Fall %ile	Winter Score	Winter %ile	Spring Score	Spring %ile
Initial Sound (4k, K)						
Letter Word Sound Fluency (4K, K, 1)						
Auditory Vocab (K, 1)						
Letter Naming Fluency (K)						
Phoneme Segmentation (1)						
Oral Reading Fluency (1-3)						
Vocabulary (2-3)						

Math or Behavioral Data

Subtest/Area of Concern	Fall Score	Fall %ile	Winter Score	Winter %ile	Spring Score	Spring %ile

Diagnostic Data

Skill	Assessment Used	Fall Score	Fall %ile	Winter Score	Winter %ile	Spring Score	Spring %ile
Select: ▾							
Select: ▾							
Select: ▾							
Select: ▾							

Learning Plan

Goals and Benchmarks

Skill Deficit	Goal	Date	Date Reviewed	Status
				Select: ▾
				Select: ▾
				Select: ▾
				Select: ▾
				Select: ▾
				Select: ▾

Intervention Plan

Intervention	Provided By	Start/End Date	Tier	Schedule/Frequency	Monitoring Tool	Frequency of Monitoring
			Select: ▾			Select: ▾
			Select: ▾			Select: ▾
			Select: ▾			Select: ▾
			Select: ▾			Select: ▾
			Select: ▾			Select: ▾

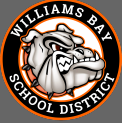
Adequate Rate of Progress Indicator: Select: ▾

Exit Criteria:

Meeting Information

Date	Notes

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Resources

Interventions			
Intervention	Area	Description	Grade Level
<i>Sonday System</i>	Literacy	Skill based, multisensory reading program that helps students learn to read and spell	4K-5th
<i>Leveled Literacy Intervention</i>	Literacy	A short term, supplementary, small group literacy intervention designed to help struggling readers achieve grade level success	3rd-5th
<i>Blast Foundations</i>	Literacy	Series of lessons focused on the essential foundational skills students need to master by the end of first grade. It includes explicit instruction and progress monitoring of letter sounds, phonemic and phonological awareness, sight word fluency, and phonics knowledge	K-2nd
<i>UFLI Foundations</i>	Literacy	Supports the development of the foundational reading skills necessary for proficient reading.	K-3rd
<i>Read Naturally</i>	Literacy	A fluency program designed to develop in readers the skills necessary for fluent and effortless reading: speed, accuracy and proper expression	K-5th
<i>Bridge the Gap</i>	Literacy	A phonemic awareness intervention from Heggerty that includes explicit instruction in early, basic, and advanced phonemic awareness skills.	2-5th
<i>eSpark</i>	Literacy Math	eSpark is a supplemental online curriculum resource used to differentiate instruction and practice for math and reading. It's the ideal combination of evidence-based instructional practices and cutting-edge technology.	K-5th
<i>Focus Math</i>	Math	focusMATH provides concise lessons built on the Focal points to provide explicit and systematic instruction on foundational skills. This intensive intervention program utilizes stepped-out instructional models along with strategic questions that let students verbalize their understanding.	K-5th
<i>Number World</i>	Math	A research-based program that allows children to discover how much knowledge they have about number and quantity, and it gives them the opportunity to construct new knowledge, both intuitive and explicit.	4k-5th
<i>Bridges Intervention</i>	Math	Provides targeted instruction and assessment for essential K–5 mathematics skills and concepts. A strengths-based approach builds on each student's abilities—starting with manipulatives, then moving to two-dimensional representations and mental images.	4th-5th

<i>Zones of Regulation</i>	Behavior	A curriculum framework organized around four colored Zones to describe our feelings, energy, and emotions. We learn to regulate our Zones to meet our goals and task demands, as well as support our overall well-being.	4k-5th
<i>Skill-Based Intervention</i>	All	Use of multiple strategies and resources incorporating best practices in the content area (designed by qualified interventionist)	4K-5th

Core Curriculum	
Phonics	<i>Phonics, Spelling and Word Study (Fountas and Pinnell)</i>
Phonemic Awareness	<i>Heggerty Phonemic Awareness</i>
Reading	<i>Units of Study in Reading AND The Reading Minilessons</i>
Math	<i>Into Math</i>
Social Studies/Science	<i>Studies Weekly</i>
Skills for Success (Behavior)	<i>Second Step (K-5) AND Everyday Speech (4K)</i>

Strategies and Resources for Home		
Math	Reading	Behavior
<ul style="list-style-type: none"> -Fact practice (review your child's homework to know if they are working on addition, subtraction, multiplication or division) -Flashcards to practice numbers -Count by 2s, 5s, 10s, etc while driving or around the house -Review shapes, time, and measurement in the real world setting -Give your child mental math problems as you drive or have their attention -Practice counting money and making change 	<ul style="list-style-type: none"> -Flashcards with letter names and sounds -Flashcards with sight words -Read to your child and point to known words and spelling patterns -Have your child read to you from an appropriately leveled book -Practice reading words in the world around you -Practice spelling words that use spelling patterns your child is learning about in school -Read short passages or books and ask your child to tell you about what they read or ask them about the characters, setting, plot, problems/solutions (get them to think deeper about the text) -Conduct timed readings to work on fluency -Read plays or poems with your child 	<ul style="list-style-type: none"> -Create a behavior chart at home that earns rewards/incentives for positive behavior -Join a sport, playgroup, or rec activities for social development and age-appropriate modeled behavior -Discuss and list/draw rules with your child to be clear and focused on expectations -Model desired behaviors or role-play expectations or situations your child may encounter

