



## Early Literacy Screener

Dear parent(s),

Wisconsin Act 20 now requires that all Wisconsin students in grades 4k-3 get assessed using the *aimswebPlus* early literacy screener two to three times per year depending on the grade level. Your child has completed the *aimswebPlus* early reading screener. With this letter is a report that shares your child's specific scores and percentile rank on the skills that were measured.

The early reading screener is one way that your child's teacher learns about your child's reading skills. Children are assessed in the early reading skills of alphabet knowledge, letter sound knowledge, phonemic awareness, and decoding. The *aimswebPlus* reading screeners that measure the skills above are based on a student's grade level. You can learn more about these assessments below:

- **Letter naming fluency (5K):** Measures a student's knowledge of upper-and lower-case letters. Your child will have one minute to say the names of visually presented upper-and lowercase letters that they know.
- **Letter word sounds fluency (4K-1st grade):** Measures a student's letter sound knowledge. Your child will have one minute to say the sounds of visually presented letters, syllables, and words that they know.
- **Initial sounds (4K-5K):** Measures a student's phonemic awareness. Your child will be provided a page with four pictures. Your child will be asked to either point to a picture of a word that matches the initial sound the teacher says or make the initial sound of a word spoken by the teacher. This assessment will take 2-3 minutes.
- **Phoneme segmentation (1st grade):** Measures a student's phonemic awareness. Your child will listen to a word that is spoken by the teacher and then say each sound they hear in the word. This assessment will take 2-3 minutes.
- **Auditory vocabulary (5K-1st grade):** Measures a student's knowledge of words commonly found in 5-year old Kindergarten and Grade 1 reading materials. Your child will match a picture to an orally presented word. This assessment will take 2-4 minutes.
- **Vocabulary (2nd- 3rd grade):** Measures a student's knowledge of the meanings of grade-appropriate words. Your child will choose the meaning of target words by selecting from multiple choice options. This is an untimed, computerized assessment that typically takes 4-7 minutes.
- **Oral reading fluency (1st-3rd grade):** Measures a student's decoding skills. Your child will read two stories aloud, each for one minute.

If your child's scores are considered "at-risk," we will ask that you complete a family history survey and your child will take a diagnostic literacy assessment to identify their strengths and needs. Literacy involves understanding and using language through listening, speaking, reading, and writing. Based on these results, a personalized learning plan will be created to help your child meet grade-level reading goals. That plan will be sent home to you following the initial reading readiness assessment.

If you have any questions about your child's screener results or if you need more information about the reading assessment process, please feel free to contact us.

Sincerely,

Dr. Ali Bond, Principal

Kay Connley, Reading Specialist

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