The Bay Window

August 2021

Dream. Aspire. Achieve.



Basketball In the Bay: A Summer of Hoops

By: Williams Bay High School Boys & Girls Basketball Coaches

As the summer months soon come to an end, we would like to share with you what has been happening with our bulldog athletes on and off the court!

Beginning in June, both programs set the tone early by hosting Fitness Training and Skill Development sessions three days a week. All middle and high school students interested in improving their strength and conditioning, in addition to their on-the-court skills, were invited to attend and participate together as a team. Athletes worked on their explosive lifts in the fitness center; became faster and more agile with cone drills in the gym, and honed on their physical and decision-making skills through competition on the basketball court. As we wrap up the last week of July, Coaches Cullian and Dowden are continuously impressed with the dedication and results from players of all ages! We look forward to hosting after-school sessions in the fall for athletes looking for preseason conditioning.

Not too long after Fitness Training and Skill Development sessions kicked off, both programs hosted a week-long summer camp through the Williams Bay Basketball Club. Under the guidance of Coaches Cullian and Dowden, as well as members of the high school teams, campers from grades 2-8 gathered to work on their dribbling, passing, and finishing skills through competitive situations with their teammates. We hope all campers enjoyed a fun week of working on their game and encourage them to continue their skills at home this fall! (Reminder to Campers: Please stop by the high school office if you have yet to receive your tee shirt!)

Alongside the Fitness Training and Skill Development sessions, the boys high school program has seen quality action on the court through scrimmages, summer leagues, and summer shoot-outs! The JV Boys resumed their annual summer league schedule by playing local high schools on Thursday nights at Elkhorn Area High School. A number of Varsity players have attended a shoot out in Kettle Moraine, scrimmaged local teams such as BigFoot and Badger, and have also made the drive up to Wisconsin Dells to watch recent graduates of the program, Ben Venteicher and Jaden Randall, participate in the State All-Star games at JustAGame Fieldhouse. We are proud of our alumni and look forward to carrying their successful traditions into the 2021-2022 season! We hope everyone enjoys the remaining weeks of summer! Go Bulldogs!



IMPORTANT NUMBERS

Williams Bay
Elementary School
250 Theater Rd.
Williams Bay, WI 53191

245-6225

245-0397

District Discussions

By Superintendent Dr. William White

As we prepare for the 2021-2022 school year, I like to begin by celebrating all the accomplishments by our students, staff, and the entire community this past year. Our educators adapted and provided a combination of in-person and virtual learning so that the needs of each student could be met. All our staff members worked extremely hard so that students could have as close as possible, a "normal" school experience.

Our students were in-person the entire year and were provided an awesome learning experience during a very challenging time. They were able to experience many of the typical school experiences including full sports seasons, concerts, and a play. Students received recognition and accolades for their work in the classroom and in the community. Our sports teams earned conference championships with our boys basketball team winning the conference title and our girls gymnastics team winning a state title. We also had individual students receive state recognition and have the opportunity to participate at the state meets in tennis, swimming, gymnastics, and track. Our music students participated in solo and ensemble, many of them being selected to compete on the state level. Our students competed in forensics, History Bowl, the conference Math Meet, and numerous other academic activities.

Without a doubt, our school community did an incredible job, and we all have a lot for which to be proud. Go BULLDOGS!!!!

The District intends to begin the 2021 - 2022 school year with full-time, in-person five days a week instruction. Students benefit from in-person learning and returning to in-person instruction is a priority. Our goal is to have all students attend school using an in-person learning model that provides a high-quality educational experience while prioritizing the health and well-being of our students and staff. As we prepare for the 2021-2022 school year, COVID-19 and its variants still present a challenge for our school district.

The purpose of the Williams Bay School District 2021-2022 Reopening plan is to outline the steps the school district will take to provide everyone with a safe and nurturing environment. The recommendations outlined in the draft plan were developed in collaboration with the Williams Bay Board of Education, administrators, staff, and Walworth County Public Health. This past week, the district held a listening session for families and community members to share their feedback on the draft plan. The Board of Education and Administration will review the feedback received at the forum to make any needed revisions and to finalize the reopening plan. The draft plan can be found on our website.

Please know that this is a fluid plan, and the district is prepared to adjust at any time. The district will continue to monitor local, state, and federal health guidelines and respond accordingly to the information and directions we receive.



Important Dates

Wednesday, August 25th 3:45 to 6:45 P.M. Elementary Supply Drop Off/ Open House

First Day of Classes Wednesday, September 1st

Middle/High School Back to School "Open House" Wednesday, September 8th 5:00 to 8:00 P.M.

Welcome to the Bulldog Family!

The Williams Bay School District is proud to welcome the following new staff members to the Bulldog family:

Miss Carpenter, School Psychologist Intern

We are excited to welcome Miss Carpenter as the district's School Psychologist intern. Miss Carpenter is originally from Michigan's Upper Peninsula. After attending Grand Valley University, where she majored in Educational Psychology, she earned her Master's degree at UW-Madison. In between working on her two degrees, she worked as an Americorps VISTA for the Madison Metropolitan School District as a family liaison, participated in fund raising and advocacy for affordable housing while cycling across the country with Bike and Build, and served as an education volunteer in the Peace Corps in Indonesia.

Miss Carpenter is in the middle of relocating to the area with her two Indonesianborn cats. In her spare time, she likes to stay active with running, ultimate frisbee, cycling, hiking and yoga. She also likes to dabble in art, board games, pot lucks, house plants and cooking.

What is Miss Carpenter looking forward to most about being a Bulldog? - The kids!

Mr. Dowden, High School Math

Mr. Dowden joins the Bulldog family from the Big Foot School District and will be teaching Math. You may have already seen him around this summer helping Coach Cullian with the summer Fitness Training and Skill Development sessions. He graduated from St. Norbert College with a Bachelor of Arts degree in Art History as well as from Beloit College with a Bachelor of Arts degree in Education.

Mr. Dowden grew up in Walworth and married his high school sweetheart, Caitlin They are coming up on celebrating their 10 year wedding anniversary. Together, they have four daughters ranging from 8 to 3: Kylie, Mia, Makenzie and Karlie. As a family, they are big into sports, playing games, going on walks and finding ways to be competitive.

What is Mr. Dowden looking forward to most about being a Bulldog? - Growing as a person while sharing a little knowledge along the way.

Mr. Jilek, 5th Grade Teacher

We are excited to welcome Mr. Jilek to our district. Mr. Jilek will be teaching 5th grade writing and world study. He is a graduate of UW-Whitewater where he received his degree in Elementary Education with a minor in Coaching. Mr. Jilek has previously worked in Eagle, WI as the 6th grade teacher and in North Cape, WI as a 4th grade teacher. Mr. Jilek comes from a lineage of teachers so education is in his genes. He is excited to work with 5th grade students this upcoming school year.

Mr. Jilek enjoys sports of many varieties, though football is always at the top. He also enjoys going out for walks or runs, computer and working out.

What is Mr. Jilek looking forward to most about being a Bulldog? - Getting the opportunity to work with the amazing students and staff and to have each student improve themselves in some way that makes them not just a better student, but a better person as well.

Mr. Johnson, Athletic/Activities Director

Mr. Johnson joins the Bulldog family after teaching Physical Education in the Delavan-Darien School District for 10 years. While there, he also had a stint as the Interim Athletic Director. Mr. Johnson graduated from Carthage College majoring in Exercise and Sports Science and a minor in Business+Health. He also received his Educational Administrator license from Concordia University. Mr. Johnson has also held many head and assistant coaching positions in basketball, football, softball, and wrestling.

Mr. Johnson and his wife, Kira who is also a teacher, are parents to two sons, Mason and Trey. In his spare time, he loves watching and playing sports, enjoying time on any lake and collecting sport memorabilia.

What is Mr. Johnson looking forward to most about being a Bulldog? - The opportunity to work with the amazing students that are in the community while also building the athletic/activity programs.

Ms. Johnson, Elementary Special Education Teacher

Ms. Johnson will be teaching Special Education at Williams Bay Elementary School. She is a graduate of the University of Wisconsin – Whitewater, where she received her Bachelor's degree in Early Childhood and Special Education. She did her student teaching at Williams Bay Elementary School with Mrs. Bailey, Mrs. Bychowski, and Mrs. Molitor during the 2020 Fall Semester and is excited to work with the students again this year.

Ms. Johnson's hobbies include reading, running, and painting. Over the summer, she spends a lot of time camping, hiking, and kayaking with her family.

What is Ms. Johnson looking forward to most about being a Bulldog? - Getting to work with the kids she got to know so well last school year as a student teacher/substitute teacher and helping them grow.

Ms. Miles, Middle/High School Choir

Ms. Miles will be teaching Middle School and High School Vocal Music as well as 6th Grade General Music. She is a graduate of Ripon College where she received her Bachelor's degree in Music Education. S Ms. Miles' hobbies include painting, cooking, taking care of her houseplants, crafting, arranging music, and traveling. She has taught music lessons with elementary age and middle school aged children throughout her undergraduate career and plans to go on many road trips with her loved ones in the coming years!

What is Ms. Miles looking forward to most about being a Bulldog? - Being able to run her own classroom since this is her first teaching job.

Mrs. Panek Elementary School Administrative Assistant

Mrs. Panek is joining the support staff as an administrative assistant. She has many years of work experience including 10 years as an Executive Assistant at CDW in Vernon Hills, IL. She holds a Bachelor of Science degree in Corporate Communication from the University of Central Missouri. She is excited to meet and get to know the parents and students of the Williams Bay Elementary School family!

Mrs. Panek recently moved to Wisconsin with her husband of 34 years. Their son is grown now, but when he was school-aged Mrs. Panek served as PTO co-president, lunchroom supervisor and volunteered in the classroom. Her hobbies include gardening, boating and attending baseball games with family and friends.

What is Ms. Miles looking forward to most about being a Bulldog? - Getting to know everyone and being a helpful resource.

Ms. Reins, Social Work Intern

Ms. Reins is a graduate of Gateway Technical College where she received her Associate's degree in Human Services. She is currently a senior student at George Williams College of Aurora University, and will be graduating next spring with her Bachelor's in Social Work. She plans to pursue her Master's degree and follow her passion of helping at-risk youth. She has interned at YWCA Dress for Success in Racine, WI and The Women's Resource Center in Racine, WI. She also has experience working with youth, as a Youth Care Worker, at Lad Lake a Residential Facility in Dousman, WI.

Ms. Reins loves to cook, spend time with her nieces, and enjoys watching basketball. She also loves taking her dog Kobe, as her side kick, to explore nature trails with her.

Mrs. Schnobel, Speech-Language Pathologist

Mrs. Schnobel joins the Bulldog family from the private sector, most recently working with Mercy Health. She received both her Bachelor of Science and Master's degrees in Communication Disorders and Sciences from Eastern Illinois University.

She is a Williams Bay community member and a proud Bulldog parent with her own children attending William Bay Schools. In Mrs. Schnobel's spare time, she enjoys spending time on the lake and traveling.

Mrs. Whittaker, OTR/L - Occupational Therapist

Mrs. Whittaker will be our new Occupational Therapist. She received her Bachelor's Degree in Occupational Therapy from the University of Wisconsin-Milwaukee. While in college, she completed her fieldwork training in the Milwaukee Public Schools. After graduation, Mrs. Whittaker began working for Walworth County CDEB, where she provided occupational therapy services to several school districts around Walworth County and Lakeland School. She is dedicated to supporting students with their sensory regulation needs and fine motor skill development. Most recently, Mrs. Whittaker earned her certificate in Trauma Counseling from the University of Wisconsin-Milwaukee.

She lives in Mukwonago with her husband and two daughters, Gwen (age 5) and Kate (age 4). Some of her hobbies include swimming, rock climbing, and skiing. In addition, Mrs. Whittaker has enjoyed coaching for Special Olympics in the areas of Volleyball and Skiing.

Mr. Wiemer, Middle School Special Education Teacher

Mr. Wiemer is very excited to join the Bulldog Family. He was born and raised in Burlington and graduated from the University of Wisconsin-Whitewater with his Bachelor's degree in Cross-Categorical Special Education. After student teaching and coaching basketball last fall at Big Foot High School, he spent the spring semester as a long-term sub at Traver Elementary.

Mr. Wiemer enjoys spending time with family and friends, watching and competing in sports, and traveling. Being a very big Bucks, watching them win the championship was amazing! His family consists of two brothers and one sister, who is also a Special Education teacher. He also has two English bulldogs named Zellie and Molly. Mr. Wiemer is very excited to start my journey off at Williams Bay and become a Bulldog!

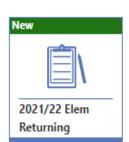
From the Desk of Mrs. Ali Bond Elementary Principal

As the summer break comes to an end there are many important notes and reminders as you move into the "getting ready for school" mode. Many of you are curious and wondering about the plan for reopening school this fall. Please see the Williams Bay School District Website for updates. Another item I encourage you to review is the revised 2021-2022 Elementary Student Handbook. The handbook will be available on the Williams Bay Elementary School website after it is approved by the Board of Education on July 26. Please take time to review the student handbook with your child(ren) so all are aware of the revisions to school policies, procedures and routines. Please make a special note of the attendance policy as well as the expectation that students will arrive at school on time. Students will be considered tardy if arrival is after 8:30 AM. Arrival after 8:35 AM will be considered an absence. Also, all treats/snacks should be store purchased and individually wrapped with the ingredients clearly marked on the package. No homemade treats will be permitted to keep all students safe due to allergies and other possible safety measures. All treats to share that are not store-bought and individually wrapped will be sent home with the student.

Registration

Returning families should login to their Skyward Family Access to complete registration by clicking on the "2021/22 Elementary Returning" tile for each student. Students must be registered with registration fees paid by Friday, August 13. After August 13, students who are registered with fees paid in full will be provided a homeroom teacher and a schedule that can be accessed through Skyward Family Access using the "Schedule" tile.

New families should begin by clicking on the New Student Enrollment Form. Once you gain access to Skyward Family Access, complete registration by clicking on the "2021-22 New Student". If you have questions, please email Judy at jhopkins@ williamsbayschool.org or call the school at 262-245-5571. Students will be provided a homeroom teacher and a schedule after registration is complete with fees paid in full. This information can be accessed through Skyward Family Access using the "Schedule" tile.





Registration Payment using RevTrak: The link below includes instructions to help you navigate the procedure to set up a RevTrak account which is what is needed to make payments in Skyward.

- * Fee Payment in Skyward Family Access
- * There is also a link to RevTrak on the website: Online Payments
- * Lunch is free of charge this year. Lunch account balances will reflect the amount that is in the **family account**. This family amount will show up for each of your children. If an **extra** lunch is purchase it will be deducted from the family account not each individual child. Breakfast will also be available free of charge. This will be a grab-n-go style meal that will be offered from 8:10-8:25 each school day morning.

Milk Fees: Families are welcome to pay for milk for the daily milk/snack break. We will send home milk forms with students to obtain information about which students will be taking milk at snack time.

Parents will update contact and student information, emergency contact information, medical and health information as part of the registration process using Skyward Family Access, and pay registration fees and other payments using RevTrak which can be accessed through Skyward Family Access. Medical forms should be sent to school with students or brought to school by parents no later than the first day of school. Medication forms are located on the school website and may be brought to school with medication on the first day of school. Questions about transportation should be submitted directly to Dousman Transport Co., Inc. Danell Hnilo Craig, Assistant Manager, danellh@dtcbus.com or 262-728-2166 ext. 40222.

Families are invited to stop into Williams Bay Elementary School on Wednesday, August 25 to drop off school supplies and meet their teacher(s) during our Open House between 3:45-6:45 PM. Parents will be able to sign up online for fall conferences this year using Skyward Family Access beginning September 1. Fall conferences will be held Thursday, November 4 from 1:15-7:15. Dr. Bond, Williams Bay Elementary School Principal, will send more detailed information to all WBES families in the Nibbles newsletter via School Messenger in the middle of August.

The first day of school is September 1. We are very excited to welcome students back to school. As a reminder, the drop-off circle is at the front of the school (east side). Enter on Theatre Road, and proceed to the circle drive. Students should be dropped off between 8:15-8:25 AM. Elementary students cannot be dropped off when middle/high school students arrive unless they are registered for before care. There is no other supervision before 8:15. So, if you have children in both the elementary and the middle/high school and you drive them to school, two trips will be required. The buses and parents of children who attend before/after school care, will drop off and pick up students on the west side of the building.

Elementary Staff

	10010001
4KMrs	. Breen, Mrs. Luberda (aide) Mrs. Hertel, Mrs. Alness (aide)
	Mrs. Ackley, Mrs. Gosse
1st Grade	
2nd Grade	Mrs. Bailey, Mrs. Olson, Mrs. Stephens
3rd Grade	Mrs. Dowden, Mrs. Gaylord, Ms. Byers
4th Grade	Mrs. D'Auria, Mrs. Osborne, Mrs. Steppke
5th Grade	Mr. Jilek Mr. Kuespert, Mrs. Transue
Speech	Mrs. Schnobel, Mrs. Syring
	Mrs. Bychowski, Ms. Johnson
Aides	Mrs. Gauger, Mrs. Groover
Nurse	Mrs. Natonski
Reading	Ms. Connley
Instructional Coach	Mrs. Lile
Math	Ms. Altenbach
Vocal Music	Mrs. Campbell
Instrumental Music	,
Physical Education	Mr. Piedot
Library/Media	Mrs. Mitchell
Technology Coordinator	Mrs. Bixler
Art	Mrs. Mulhall
	Mrs. Pye
	Mr. Quinn , Mr. Rodriguez
Administrative Assistants	Mrs. Panek, Mrs. Hopkins
Director of Special Educa	tion/School PsychologistMs. McOmber
Principal	Mrs. Bond
(



Artist Emily Crowley works on a drawing for the contest.

The Art Fest is sponsored another children's art contest with Mrs.
Mulhall and her 2nd-5th grade students at Williams Bay Elementary School and the Friends of the Barrett Library.
The theme of the art contest was "Play in the Bay". The 1st place winner at each grade level had their art made into bookmarks for summer distribution at Barrett Library. All of the children's art work was on display May 3-12 in businesses throughout the Village of Williams Bay, and featured at the Day in the Bay celebration that was held on May 8th

IMPORTANT NOTE FOR ALL DISTRICT PARENTS/GUARDIANS

It is the responsibility of all parents/guardians to keep their demographics updated for all students via Skyward. This will assure that you will receive timely correspondence from school administrators and staff through our school messenger program.

From the Desk of Mr. Brent Mansky MS/High School Principal

Social-Emotional Learning (SEL) Curriculum

Williams Bay Middle/ High School is excited to announce the introduction of Character Development and Leadership and Social-Emotional Learning (SEL) curriculum for the 2021-2022 school year.

What is SEL?

SEL is the process through which children understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. The curriculum focuses on 18 character strengths to help students understand their strengths and limitations and utilizes differentiated instruction to help each student grow their strengths.

Why introduce SEL curriculum?

A study of more than 200 school-based programs involving more than 270,000 students found that students who took part in SEL curricula saw an 11 percent increase in academic achievement when compared to students who didn't participate. SEL participants demonstrated significantly improved social and emotional skills, attitudes, behavior, and academic performance.

How does Social-Emotional Learning Curriculum Work?

To help instill these 18 character strengths, lessons are created to align with the unique learning styles of all children. For example, each lesson focuses on a different learning style: small and large group discussion, lecture, reading, writing, video, verbal presentation, and web based projects.

Each of the 18 units focuses on a particular topic area to encourage students to develop in all five key areas of SEL competency, including (1) self-awareness, (2) self-management, (3) social awareness, (4) relationship skills and (5) responsible decision-making.

Where will this curriculum be introduced?

Students in 8th grade Seminar will focus on character strengths to "Build a strong foundation" of themselves through a focus on the following character traits: positive attitude, respect, perseverance, integrity, preparation, and honesty. Students in high school Health will focus on character strengths that focus on how they "Interact with other people" such as courage, empathy, appreciation, gratitude, composure and tolerance. Students in 11th grade Seminar will focus on character strengths to help develop "Their future selves", with a focus on service, compassion, loyalty, leadership, responsibility, and character.

The goal of this program is to encourage students to develop cognitively, emotionally and behaviorally throughout their time as Williams Bay students. We look forward to the positive impact this curriculum will have on our students over the next few years!



Step Up to Middle School

By The Middle School Teachers

The transition from elementary school to middle school can be an exciting and sometimes overwhelming time for our pre-teen students (and their parents)! Like any big step, sometimes people stumble on their way to the next level. Our middle school teachers have banded together to offer parents of incoming middle schoolers some valuable tips to help ensure your student's success as they make this big transition.

One of the biggest hurdles that incoming middle schoolers frequently face is organization. In elementary school, students have bins that they can carry from room to room with all of their materials, ensuring that everything they need is on hand. In middle school, students keep all of their supplies in a locker and are expected to know what is needed for each class and arrive prepared and on time. You can help your middle schooler by purchasing them all of the required supplies on the list before school begins, helping them to organize their locker on orientation night, and checking in with them frequently about their needs.

Another organizational issue is paperwork. Unlike the elementary school, there is no folder sent home from the middle school to communicate with parents. In addition, while students are given assignment notebooks and are expected to use them, middle school teachers do not check them every day. The responsibility for filling out the assignment notebook, knowing what work is due and when, and taking the appropriate books and notebooks home each evening is on the middle school student. Middle school parents should read the weekly Bulldog Bulletin and check the school calendar on the website to keep abreast of announcements and events.

It's important for parents to be aware of the increased homework requirements in middle school as well - sometimes this catches first-time middle school parents by surprise! Most middle school students will have at least some homework each night. Each student is given an assignment notebook on the first day of school to keep track of their work. It is important for students to turn their work in on time, as late work may not be accepted. Many bright students see a dip in their grades when they come to middle school because they struggle to hand their work in on time. As parents of a middle schooler, one of the most helpful things you can do is to ensure that your student has a designated quiet space and time to work on their homework each night. Consistency is key!

Middle school teachers have found that when students miss extended periods of school (such as for a vacation, etc.), they often struggle with the amount of work they have to make up. As parents, you can help to relieve this stress by avoiding scheduling vacations during school time whenever possible. When absence is unavoidable, students are expected to fill out a "planned absence form" and have it signed by all of their teachers before they leave.

Middle school is the place where students transition from being more dependent on teachers and parents (as in elementary school) to being more independent (as in high school). Because of this, middle school can often feel like a gray area: students are too old to be babied, but not mature enough for complete independence yet. Parents can help by encouraging good habits - time management, self-advocacy, personal responsibility, etc. - in their middle schoolers. The habits they develop in middle school will stick with them into high school! Everyone stumbles on a big step occasionally, but knowing what's in store can help to smooth the way.



williamsbayschool.org.

The High School Student Council Blood Drive is back!

Wednesday, October 20, 2021 6:30 - 11:30 A.M.

Student Services Receives Grant for Mental Health Support By: Kassie McOmber, Director of Special Ed, School Psychologist

Williams Bay Middle/High School is proud to announce that we received a grant from the Wisconsin Department of Justice, Office of School Safety and University of Wisconsin-Madison in the amount of \$75,000. The School Threat Assessment Protocol- UW Validation Study 2021 provides funding for additional mental health support in our building along with additional training for our staff to enhance our threat assessment protocols and improve overall school safety. The Student Services team is developing a monthly calendar of mental health services that are available to our students including mental health stigma awareness training, a Lunch & Learn series on mental health, and a variety of optional small and individual counseling sessions. Please reach out if you have any questions to Kassie McOmber at kmcomber@



Members of the History Club's Culture and Cuisine Committee enjoy a Chinese meal at Moy's Restaurant in Elkhorn. Pictured are: Committee Chair, Zach Beinetti, Zach Malisow and Citlali Carbajal.

WBHS History Club is Ready For New Adventures!

By: Deb Soplanda, WBHS History Club Advisor

Want to spend the night on a World War II submarine? Catch a performance of "Wicked" in London? How about joining a state championship History Bowl Team? The Williams Bay High School History Club has done all this and more over the past 21 years. The love of adventure and the love of history combine to form unforgettable moments that students who participate will never forget!

With over 100+ members in grades 9-12 out of a high school student population of around 200, the WBHS History Club is the largest extracurricular activity in the High School. History Club began with six members in 2000 and has since expanded to encompass any student who is looking for fun in their particular" niche of interest" in history. Some students participate in just one activity; others eagerly participate in as many as they can. Student-led and student-run, with activities that are student-created, the WBHS History Club experience is unique.

Activities take place year around. In the summer, student volunteers maintain the park they have renovated, hold fund raising events and picnics and beginning in August, their concession stand fund raising begins with the start of the volleyball season. A trip to Europe for 2 weeks (destinations voted on by the students) happens every two years. (A 2021 "Grand Tour of Italy was cancelled due to the Pandemic)

History Club offers something for every member. Like food? History Club provides an opportunity to learn about the food of the world with the Culture & Cuisine Committee! Interested in the Burial Practices of the local Pottawatomi? Sign up for the Burial Ground Committee. Like historical trivia? Join the History Bowl Team! Geocache, treasure hunting, field trips, and more are yours to be a part of!

So how does a student join History Club? Membership sign-up begins in September prior to the club's first meeting and ends at the October meeting. The only requirements are that the student pay \$5 yearly dues and sign –up to be on one or more committees. Monthly general meetings and committee meetings are held during lunch so as many students can attend as possible. For more information, check out the History Club link on the "Activities" page of the WBHS Website or email Mrs. Soplanda at dsoplanda@williamsbayschools.org



The Williams Bay School District is now utilizing a new tipline districtwide, Speak Up Speak Out Wisconsin. This replaces our previous tipline available for students. Students can submit tips by calling 1-800-MY-SUSO-1 or online at https://speakup.widoj.gov/. If students want to report any threats or if you or someone you know is struggling, hurting, or in danger, please reach out for help! As always, if it is an emergency situation, please call 9-1-1.



Three Years in a Row!!

Williams Bay School District K-12 Music Department has been honored with the Best Communities for Music Education designation from The NAMM Foundation for its outstanding commitment to music education. Now in its 22nd year, the Best Communities for Music Education designation is awarded to districts that demonstrate outstanding achievement in efforts to provide music access and education to all students.

To qualify for the Best Communities designation, Williams Bay Music Teachers answered detailed questions about funding, graduation requirements, music class participation, instruction time, facilities, support for the music program and community music-making programs. Responses were verified with school officials and reviewed by The Music Research Institute at the University of Kansas.

Since the passage by Congress in 2015 of the Every Student Succeeds Act (ESSA) and a stated emphasis on a well-rounded education, many school districts have recommitted to music and arts education programs and found that in this time of a national pandemic, provides a valuable way to keep students engaged in school. Research into music education continues to demonstrate educational/cognitive and social skill benefits for children who make music: After two years of music education, researchers found that participants showed more substantial improvements in how the brain processes speech and reading scores than their less-involved peers and that students who are involved in music are not only more likely to graduate high school, but also to attend college as well.

Everyday listening skills are stronger in musically trained children than in those without music training. Significantly, listening skills are closely tied to the ability to: perceive speech in a noisy background, pay attention, and keep sounds in memory. Later in life, individuals who took music lessons as children show stronger neural processing of sound: young adults and even older adults who have not played an instrument for up to 50 years show enhanced neural processing compared to their peers. Not to mention, social benefits include conflict resolution, teamwork skills, and how to give and receive constructive criticism.



A Program of the Williams Bay School District

The Williams Bay School District is once again offering a free program for children from infants to age four in our community beginning in October 2021! The Stay & Play Program is designed to promote play, social development, and provide engaging interactions for children in Williams Bay. The National Association for the Education of Young Children (NAEYC) encourages play in children, to help develop cognitive skills, gross and fine motor skills, language, social skills, and early literacy skills.

During Stay & Play, we have free play, a book, a craft, and a song or music planned for each session. We also have a book and activity checkout that you can access during this time. Williams Bay Elementary School staff will be leading the sessions for our families and children. There is no need to sign up for Stay & Play and parents/family members must remain with their child(ren) during each session.

Please visit our website to see our schedule, which will be posted by September. We plan to be in-person beginning this October!

For more information or with any questions, please contact Kassie McOmber, Director of Special Education & School Psychologist at 262-245-5571 or kmcomber@williamsbayschool.org.

Approved 3/22/2021

Williams Bay School District

2021-2022 Calendar

AUGUST	NOVEMBER	JANUARY MARCH	
M T W TH F	M T W TH F	M T W TH F M T W TH	F
23 24 25 26 27	1 2 3 4 5	24 25 26 27 28 28 29 30 31	
30 31	8 9 10 11 12	31	
	15 16 <u>17 18 19</u>	APRIL	
SEPTEMBER	22 23 24 25 26	FEBRUARY M T W TH	F
	29 30	M T W TH F	1
M T W TH F		1 2 3 4 4 5 6 7	<u>8</u>
1 2 3	DECEMBER	7 8 9 10 11 11 12 13 14 14 15 16 17 18 18 19 20 21	15 22
13 14 15 16 17	M T W TH F	14 15 16 17 18 18 19 20 21 21 22 23 24 25 25 26 27 28	22
20 21 22 23 24	1 2 3	28 28 24 25 25 27 26	29
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days in quarter = 39	days in quarter = 49	days in quarter = 42 days in quarter = 4	42

Teacher Inservice – August 23, 24, 25, 26
First Day of Classes – September 1
Labor Day – September 6
Fall Break – October 22
Thanksgiving Break – November 24, 25, 26
Winter Break – December 23 – December 31
Mid-Winter Break – February 18
Spring Break – April 11 – April 15
High School Graduation – May 27
Eighth Grade Promotion – June 2
Last Day of Classes 4k – 5th grade – June 1
Last Day of Classes 6th-12th grade – June 2

Last Day of Classes 6"-12" grade – June 2
Vacation
Teacher Day – 4K – 12 th Grade
4K-5 th Grade Early Dismissal – 12 Noon 6th – 12th Grade Normal School Day
4K-5 th Grade Teacher Day 6th-12th Grade Early Dismissal – 11:45 a.m.
4K-5 th Normal School Day 6 ^{th-} 12 th Grade Early Dismissal – 11:45 a.m.
4K-5 th Grade Early Dismissal – 12:30 p.m. 6th – 12th Grade Early Dismissal – 11:45 a.m.

Elementary School

August 25: Elementary Supply Drop Off/Open House 3:45-6:45 p.m.

November 4: Parent Teacher Conferences 1:15-7:15 p.m.

Middle/Senior High School

September 8: Open House 5-8 p.m.

January 13: End of Semester Wrap Up/Exam 6th-12th Grade 3:15-6:45 p.m.

Elementary School Quarters

Quarter 1: September 1 – October 29 Quarter 2: November 1 – January 20 Quarter 3: January 24 – March 25 Quarter 4: March 28 – June 2

Middle School and High School Semesters

Semester 1: September 1 – January 20 Semester 2: January 24 – June 2